

# Ragazzi in Aula

(Youth in the Law hall)



**EPSA 2009**  
**Maastricht, November 2009**

# To whom it's addressed?



## To Piedmont high-level schools

From 1998 to today

- Schools that have participated are 200 on a total Piedmont high-level schools of 410
- more than 500 Law- projects submitted
- 2.000 Students aged 14 to 18 years old involved



# Who organizes it?

The Piedmont Regional Council  
(the legislative body of the Piemonte Region)  
managed the project in agreement with the regional department of the  
Ministry of Education

It was a rule game

## The project start up



In 1997 the Italian Chamber of Deputies organized the project “Ragazzi in Aula”.

Since 1998 The Regional Council of Piedmont has organised the event locally.

Purpose: to involve the students in the process of the law development spending a day in the role of Council members.

# Turning point

Since 2005, all law projects are submitted to the regional Council members with consequent opportunity to become a true regional law.

The impact was visible in 2008.

# The state of the art



Training session for teachers

March

Deadline for applications

May

Selection of applications

September

Youth in the low hall

December

Step 1

Step 2

Step 3

Step 4

Step 5



Simulations of law drafting  
October - November



# Simulations of law drafting

## step 4



# Ragazzi in Aula

(Youth in the Law hall)  
step 5



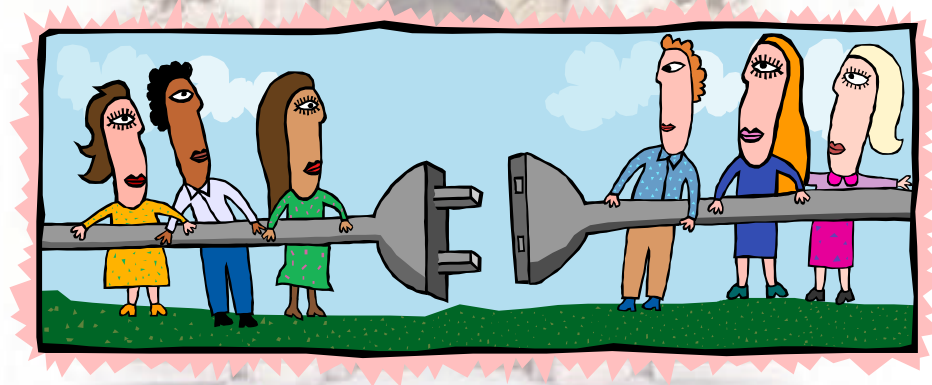
# Impact

Students obtain a certificate valid for the scholastic credits.



# How many people are working on it?

- Organization: an average of three people;
- Technical support: three others



# The budget

2009 Edition: € 17.000,00

- Travel expenses reimbursement for teachers and students;
- Hospitality (breakfast and lunch);
- Realization video and pictures;
- Printing.

# Criteria for the selection of projects

- originality of the theme;
- in-depth research on the history of the legislation;
- analysis capabilities in the matter.

# The result...



“Sun dial valorization”  
has already turned  
into regional law  
for 4.300.000  
inhabitants in  
Piedmont

- Other projects have begun the legislative path to become regional laws.

## VALORIZZAZIONE DELLE MERIDIANE

Mercoledì 16 gennaio un gruppo di studenti del Liceo classico Arimondi di Savigliano (Cn) è stato ricevuto dalla Commissione del Consiglio regionale (Urbanistica) per presentare la proposta di legge sulla valorizzazione delle meridiane. La pdl è una delle dieci presentate dagli studenti piemontesi durante l'edizione del dicembre 2005 di *Ragazzi in Aula*, l'annuale seduta speciale del Consiglio regionale a cui partecipano, in veste di consiglieri regionali per un giorno, gli studenti delle scuole medie superiori. Il presidente della Commissione Urbanistica, **Bruno Rutallo** (PD), ha ringraziato i ragazzi per l'impegno dimostrato e li ha invitati a seguire gli sviluppi della loro legge che ha compiuto oggi i primi passi con l'esame da parte della Commissione competente.

La proposta di legge fatta dai ragazzi infatti è stata recepita in due pdl, presentate rispettivamente dai consiglieri regionali **Giampiero Leo** (FI) e da **Marco Bellion** (PD) che hanno per oggetto la tutela e la valorizzazione dei circa 6 mila quadranti solari presenti in Piemonte. *“È la prima volta – ha sottolineato Bellion – che i ragazzi vedono arrivare in Commissione una loro proposta di legge e si possono rendere conto effettivamente del suo iter legislativo”*. Altri consiglieri regionali componenti della Commissione – **Marco Auddino** (PD), **Michele Giovine** (Consumatori), **Gianfranco Novero** (Lega Nord) – hanno rivolto domande ai ragazzi e agli esperti intervenuti per avere maggiori ragguagli sulle meridiane esistenti in Piemonte. Gli studenti della classe III del Liceo Arimondi di Savigliano – **Barbara Bravo**, **Luca Giordana**, **Fabrizio Gola**, **Consolata Gosztonyi**, **Ambra Michelazzo**, **Federico Tasio** – sono stati accompagnati dal docente **Francesco di Marco**, che li aveva seguiti nel lavoro del 2005, e dal preside **Domenico Vanzetti**.



# The core achievement

- This experience allows those who make laws to know problems and the real needs of young citizens.
- Educate the students to the mechanism of democracy to make them active European citizens of tomorrow.

# Themes of this year:

- grants to whom adopts dogs from kennels;
- construction of cycle paths on disused railway areas;
- grants for photovoltaic panels for hospitals;
- redevelopment of blighted areas made by private citizens as “Guerrilla gardening”;

## the resources....

For the realization of “Ragazzi in Aula”  
three elements are paramount:  
the students, the council employees and  
council members



Maastricht, November 2009

## What students said

“Not only were we involved, but we felt the true protagonists of this experience of democracy”.



**The end**



**Do You Have  
Any Questions?**